

# Mikaela Belle Martin - Curriculum Vitae (CV)

(857) 654 - 8095

[mbellemartin@alumni.harvard.edu](mailto:mbellemartin@alumni.harvard.edu), [mbellem@sas.upenn.edu](mailto:mbellem@sas.upenn.edu)

## EDUCATION

*University of Pennsylvania* Philadelphia, PA  
Ph.D., Linguistics, expected degree conferral 2028

*Harvard University* Cambridge, MA  
A.B., Cum laude, Honors degree in Linguistics (Cognitive Science Track; Secondary in Psychology); May 2023  
Mikaela Belle Martin. “*Y'all finna go to the d-hall?* - Tense-Aspect Markers in Black Harvard African American English.” Honors thesis.

## RESEARCH EXPERIENCE + GRANTS/FELLOWSHIPS

*University of Pennsylvania* Philadelphia, PA  
**Fontaine Fellow**, William Fontaine Fellowship  
September, 2023-current

*National Science Foundation Graduate Research Fellowship Program (NSF-GRFP)*  
**Honorable Mention**, 2025

*University of Pennsylvania* Philadelphia, PA  
**Research Assistant**  
PI: Kathryn Schuler  
September-December, 2024

*University of Pennsylvania* Philadelphia, PA  
**Research Assistant**  
PI: Florian Schwarz  
June-August, 2024

*Stanford University* Stanford, CA  
**Research Intern**, Center for the Study of Language and Information  
Lab: Black Academic Development Lab (BADLab)  
Advisor(s): Dr. Anne Charity Hudley (principle investigator), Kia Turner (graduate student)

June-August, 2022

Project Title: "Teaching Abolitionist History"

Presentation Title: "Linguistic Analysis in Educational Programming - What Can Student Responses Tell Us About Student Cognition?"

*Harvard University*

Cambridge, MA

**Research Fellow**, Harvard College Research Program

Lab: Meaning and Modality Lab

Advisor: Dr. Kathryn Davidson

October-December, 2021

Project Title: "Sarcasm and Context-Cue Dependency (Pt. 2 - Qualitative)"

*Harvard University*

Cambridge, MA

**Research Fellow**, Summer Humanities and Arts Research Program

Lab: Meaning and Modality Lab

Advisor: Dr. Kathryn Davidson

Department of Linguistics

June-August, 2021

Project Title: "Sarcasm and Context-Cue Dependency (Pt.1 - Quantitative)"

*Harvard University*

Cambridge, MA

**Lab Assistant**, PSY1651R : Developmental Research Seminar

Lab: The Snedeker Lab - Harvard Laboratory for Developmental Studies

Advisor(s): Dr. Jesse Snedeker, Margaret Kandel (graduate student)

Department of Psychology

February-May, 2021

Project Basis: Visual World Paradigm (VWP) + Cohort Effect (via eye-tracking)

## PRESENTATIONS

### PEER-REVIEWED CONFERENCE TALKS + POSTERS

**Mikaela Belle Martin** and Andrea Beltrama. "The effects of persona racialization on perceptions of pragmatic (im)precision." (2025). New Ways of Analyzing Variation 53 (NNAV53), Ann Arbor, MI.

Katie Schuler, **Mikaela Belle Martin**, Dave Embick, and Meredith Tamminga. "Emerging sociolinguistic variation in toddlers." (2025). New Ways of Analyzing Variation 53 (NNAV53), Ann Arbor, MI.

Katie Schuler, **Mikaela Belle Martin**, Dave Embick, Meredith Tamminga. “Emerging sociolinguistic variation in toddlers.” (2025). 50th Annual Boston University Conference on Language Development (BUCLD 50), Boston, MA.

**Mikaela Belle Martin** and Andrea Beltrama (2025). The 11th Mid-Atlantic Colloquium of Studies and Meaning (MACSIM XI), Baltimore, MD.

**Mikaela Belle Martin** and Andrea Beltrama. “Black and Nerdy: How do race and personae jointly shape pragmatic reasoning?” (2024). Project Launch, New Ways of Analyzing Variation 52 (NWAY52), Miami, FL.

**Mikaela Belle Martin** and Zoria Thomas. “Holding \_\_\_\_ Accountable: Student Tensions Between Accountability Culture and A Society Without Accountability.” (2024). Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Kia Turner, Maya Park, and **Mikaela Belle Martin**. “‘The Times are Urgent, Let Us Slow Down’: Illuminating Abolitionist Education Through Collective Experimentation.” (2023). Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

## INVITED TALKS

Title TBA. (2025). Invited talk at Stanford Sociolunch Colloquium.

The effects of persona racialization on perceptions of pragmatic precision. (2025). Colloquium talk at the 11th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM).

“What’s in a Nerd?: A Brief Overview of Persona Formation and the Interaction Between Race and Persona.” (2024). Invited talk at Integrated Language Sciences and Technology (ILST) Seminar, University of Pennsylvania.

“Y'all finna go to the d-hall?: Tense-Aspect in Black Harvard African American English.” (2023). Invited talk at Integrated Language Sciences and Technology (ILST) Seminar, University of Pennsylvania.

## GUEST LECTURES

*Race X Persona*. (2025). Stereotypes in Linguistic Cognition (LING890). University of Delaware.

*Introduction to African American English*. (2025). Introduction to Sociolinguistics (LING0600). University of Pennsylvania.

## OTHER

**Mikaela Belle Martin**. “Linguistic Analysis in Educational Programming: What Can Student

Responses Tell Us About Student Cognition?" (2022). Center for the Study of Language and Information (CSLI), Stanford University.

## TEACHING EXPERIENCE

*Teaching Assistant*, Introduction to linguistics (LING0001), Fall 2025.

*Teaching Assistant*, Introduction to Sociolinguistics (LING0600), Spring 2025.

## WORK EXPERIENCE

*Stanford University* Stanford, CA  
**Graduate Research Mentor**, Black Academic Development Lab Summer Internship Program  
June-August, 2024

*Stanford University* Stanford, CA  
**Graduate Research Mentor**, Black Academic Development Lab Summer Internship Program  
June-August, 2023

*Harvard Business School: Behavioral Lab* Cambridge, MA  
**Lab Assistant**  
October 2021 - May, 2022

*Cambridge Humanities Group* Cambridge, MA  
**Summer Intern**  
July - September, 2020

*GoPeer (Tutoring Platform)* Remote  
**Academic Tutor**  
October, 2019 - March, 2020

## SKILLS

Languages: English, French, Spanish  
Programming competency: R, PCIBex

## **ORGANIZATIONS + MEMBERSHIP**

Linguistic Society of America (LSA)