

Mikaela Belle Martin - Curriculum Vitae (CV)

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EDUCATION

University of Pennsylvania

Philadelphia, PA

Ph.D., Linguistics, expected degree conferral 2028

Harvard University

Cambridge, MA

A.B., Cum laude, Honors degree in Linguistics (Cognitive Science Track; Secondary in Psychology); May 2023

Mikaela Belle Martin. “Y’all finna go to the d-hall? - Tense-Aspect Markers in Black Harvard African American English.” Honors thesis.

RESEARCH EXPERIENCE + GRANTS/FELLOWSHIPS

University of Pennsylvania

Philadelphia, PA

Fontaine Fellow, William Fontaine Fellowship

September, 2023-current

National Science Foundation Graduate Research Fellowship Program (NSF-GRFP)

Honorable Mention, 2025

University of Pennsylvania

Philadelphia, PA

Research Assistant

PI: Kathryn Schuler

September-December, 2024

University of Pennsylvania

Philadelphia, PA

Research Assistant

PI: Florian Schwarz

June-August, 2024

Stanford University

Stanford, CA

Research Intern, Center for the Study of Language and Information

Lab: Black Academic Development Lab (BADLab)

Advisor(s): Dr. Anne Charity Hudley (principle investigator), Kia Turner (graduate student)

June-August, 2022

Project Title: “Teaching Abolitionist History”

Presentation Title: “Linguistic Analysis in Educational Programming - What Can Student Responses Tell Us About Student Cognition?”

Harvard University

Cambridge, MA

Research Fellow, Harvard College Research Program

Lab: Meaning and Modality Lab

Advisor: Dr. Kathryn Davidson

October-December, 2021

Project Title: “Sarcasm and Context-Cue Dependency (Pt. 2 - Qualitative)”

Harvard University

Cambridge, MA

Research Fellow, Summer Humanities and Arts Research Program

Lab: Meaning and Modality Lab

Advisor: Dr. Kathryn Davidson

Department of Linguistics

June-August, 2021

Project Title: “Sarcasm and Context-Cue Dependency (Pt.1 - Quantitative)”

Harvard University

Cambridge, MA

Lab Assistant, PSY1651R : Developmental Research Seminar

Lab: The Snedeker Lab - Harvard Laboratory for Developmental Studies

Advisor(s): Dr. Jesse Snedeker, Margaret Kandel (graduate student)

Department of Psychology

February-May, 2021

Project Basis: Visual World Paradigm (VWP) + Cohort Effect (via eye-tracking)

PRESENTATIONS

PEER-REVIEWED CONFERENCE TALKS + POSTERS

Mikaela Belle Martin and Andrea Beltrama. “The effects of persona racialization on perceptions of pragmatic (im)precision.” (2025). *New Ways of Analyzing Variation 53 (NWAV53)*, Ann Arbor, MI.

Katie Schuler, **Mikaela Belle Martin**, Dave Embick, and Meredith Tamminga. “Emerging sociolinguistic variation in toddlers.” (2025). *New Ways of Analyzing Variation 53 (NWAV53)*, Ann Arbor, MI.

Katie Schuler, **Mikaela Belle Martin**, Dave Embick, Meredith Tamminga. “Emerging sociolinguistic variation in toddlers.” (2025). 50th Annual Boston University Conference on Language Development (BUCLD 50), Boston, MA.

Mikaela Belle Martin and Andrea Beltrama (2025). The 11th Mid-Atlantic Colloquium of Studies and Meaning (MACSIM XI), Baltimore, MD.

Mikaela Belle Martin and Andrea Beltrama. “Black and Nerdy: How do race and personae jointly shape pragmatic reasoning?” (2024). Project Launch, New Ways of Analyzing Variation 52 (NWAV52), Miami, FL.

Mikaela Belle Martin and Zoria Thomas. “Holding ____ Accountable: Student Tensions Between Accountability Culture and A Society Without Accountability.” (2024). Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Kia Turner, Maya Park, and **Mikaela Belle Martin**. “‘The Times are Urgent, Let Us Slow Down’: Illuminating Abolitionist Education Through Collective Experimentation.” (2023). Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

INVITED TALKS

Title TBA. (2025). Invited talk at Stanford Sociolunch Colloquium.

The effects of persona racialization on perceptions of pragmatic precision. (2025). Colloquium talk at the 11th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM).

“What’s in a Nerd?: A Brief Overview of Persona Formation and the Interaction Between Race and Persona.” (2024). Invited talk at Integrated Language Sciences and Technology (ILST) Seminar, University of Pennsylvania.

“Y’all finna go to the d-hall?’: Tense-Aspect in Black Harvard African American English.” (2023). Invited talk at Integrated Language Sciences and Technology (ILST) Seminar, University of Pennsylvania.

GUEST LECTURES

Race X Persona. (2025). Stereotypes in Linguistic Cognition (LING890). University of Delaware.

Introduction to African American English. (2025). Introduction to Sociolinguistics (LING0600). University of Pennsylvania.

OTHER

Mikaela Belle Martin. “Linguistic Analysis in Educational Programming: What Can Student

Responses Tell Us About Student Cognition?" (2022). Center for the Study of Language and Information (CSLI), Stanford University.

TEACHING EXPERIENCE

Teaching Assistant, Introduction to linguistics (LING0001), Fall 2025.

Teaching Assistant, Introduction to Sociolinguistics (LING0600), Spring 2025.

WORK EXPERIENCE

Stanford University Stanford, CA
Graduate Research Mentor, Black Academic Development Lab Summer Internship Program
June-August, 2024

Stanford University Stanford, CA
Graduate Research Mentor, Black Academic Development Lab Summer Internship Program
June-August, 2023

Harvard Business School: Behavioral Lab Cambridge, MA
Lab Assistant
October 2021 - May, 2022

Cambridge Humanities Group Cambridge, MA
Summer Intern
July - September, 2020

GoPeer (Tutoring Platform) Remote
Academic Tutor
October, 2019 - March, 2020

SKILLS

Languages: English, French, Spanish
Programming competency: R, PCIBex

ORGANIZATIONS + MEMBERSHIP

Linguistic Society of America (LSA)